

Research Title: A Study of Guidelines for developing the Sangha's Education

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ABSTRACT

This is a descriptive research undertaken to study the appropriate form for managing the curriculum of Phrapariyattitham Education, Dhamma Section and Pali Section and to study the general subjects the monks and novices should study in this Curriculum. Since, recently, the Buddhist institution has a legal right to manage the Sangha's Education including the basic education for monks and novices, so when they have come to have such a legal right and good opportunity, the Curriculum of Phrapariyattitham Education should be developed, improved and changed to have an interesting form of the management and it should respond to the need of the students who are monks and novices in Buddhism. Therefore, this study has been conducted to find out the appropriate form for managing the Phrapariyattitham Education as mentioned above. The samples consisted of 26 experts. Sixteen of them are monks and ten are laymen. The research tools are the constructed questionnaires with 5 responses and 5 forms for managing the Phrapariyattitham Education and the open-form questions for each form.

It was found that on the basis of the right given according to Education Act, the Sangha's Phrapariyuttitham Education Curriculum should be developed, improved and changed accordingly, and the appropriate forms for managing Phrapariyattitham Education Curriculum are those that give an opportunity to monks and novices to study Naktham and Pali together with general subjects from the level of Matthayomsuksa 1 to the level of Ph. D. Degree. The general subjects that monks and novices should study in the Phrapariyuttitham Education Curriculum are foreign languages, Thai, Social Studies, Religion and Culture, Mathematics, Arts, Science, Health

and physical Education, and career work and Technology which are basic subjects generally taught in the schools. Therefore, the Sangha or senior monks concerned should take this opportunity to develop and improve the Phrapariyattitham Education and make it suitable for the changing Thai Sangha' society. If they miss this opportunity, the Sangha' s education will be lagging behind and cannot catch up with other educational institutions. If the Phrapariyattitham Curriculum is developed and improved in such a way that monks and novices have an opportunity to learn Naktham and Pali together with general subjects at the same time as mentioned above, the Curriculum of phrapariyattitham Education will meet the needs of monks and novices more and more and the curriculum proposed will make more school students who has finished Prathommasuksa six become interested in becoming novices and learning Buddhism. In addition to this, this proposed form may be popular and can be applied to school system in general, and finally it will appear that Buddhist studies are not only meant for monks and novices to really learn, but for school students also, and finally Buddhism will make progress and remain stable for peace of the Thai people and people all over the world.